

## Beatriz watched employees design models, test ideas and discuss improvements. She also learned that they

NOME: \_\_\_\_\_

N.º: \_\_\_\_\_ TURMA: \_\_\_\_\_

DATA: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

NÍVEL: A NOTA: \_\_\_\_\_

A first step towards the future [A]

Looking ahead | Reading

A Read the following text carefully.

Beatriz has always enjoyed solving practical problems. At fourteen, she began volunteering at a local science

club, where she helped younger children build simple robots. Last summer, she applied for a short internship at a

small engineering company. She was delighted when the manager invited her to visit the office. On her first

morning, the engineer told her that creativity and teamwork were just as important as technical knowledge.

sometimes changed their plans after making mistakes. When she returned to school, she presented her experience to her classmates. She explained that the internship had helped her understand different careers.

She has not decided exactly what she wants to study yet, but she knows she would like a job where she can keep

learning and helping people.

B Answer the questions in complete sentences.

1. Give the text a different title and explain your choice.

2. Identify the main character(s) and the setting.

3. Describe two important activities or events from the text.

4. What changed between the beginning and the end of the story?

5. Find two words connected with the unit topic.

C Check your understanding.

1. Write T (true) or F (false): The story involves teenagers.

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2. Write T or F: The experience changes someone's ideas or habits.

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3. Find an expression showing time.

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4. Give your opinion in 35–45 words.

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