A LISTENING: Listen to the unit recording and complete.

NOME: _____ N.º: _____ TURMA: _____

DATA: _____ / _____ / _____ NÍVEL: B NOTA: _____

Progress test [B]

Inspiring teens | Progress_Tests

1. Identify the topic and write the name of one speaker.

2. Write two facts you heard.

3. Explain one detail from the conversation.

B READING: Read the text.

Last autumn, two friends, Sofia and Lucas, noticed that several students at their school wanted to learn an art

form but could not afford private lessons. They decided to organise a free creative festival. Sofia, who plays the

violin, invited young musicians to give short performances. Lucas, whose favourite hobby is photography, asked

classmates to exhibit their pictures. The festival was held in the school library and a nearby community hall.

Poems were read, photographs were displayed and a short film was shown to families. Visitors could also borrow

books and join a drawing workshop. More than a hundred people attended the event. The money collected from

voluntary donations was used to buy materials for the school art club. Sofia and Lucas now hope to organise the

festival again. They believe that creativity should be an opportunity for everyone, not only for people who can pay

for lessons.

C Reading comprehension.

1. Who is the central character?

2. What is the main problem or goal?

3. Describe two important details.

4. Explain what the character learns.

D VOCABULARY & GRAMMAR.

1. Write a sentence with each word: portrait, sculpture, exhibition.

2. This is the artist ____ painted our school mural.

3. The song ____ we heard yesterday is amazing.

4. That is the author ____ novel won an award.

5. The film ____ we watched had a surprising ending.

E WRITING.

Write a text of 75–95 words about “Inspiring teens”. Refer to your experience or give advice and include

vocabulary from the unit.