Beatriz watched employees design models, test ideas and discuss improvements. She also learned that they

NOME: _____ N.º: _____ TURMA: _____

DATA: _____ / _____ / _____ NÍVEL: B NOTA: _____

Progress test [B]

Looking ahead | Progress_Tests

A LISTENING: Listen to the unit recording and complete.

1. Identify the topic and write the name of one speaker.

2. Write two facts you heard.

3. Explain one detail from the conversation.

B READING: Read the text.

Beatriz has always enjoyed solving practical problems. At fourteen, she began volunteering at a local science

club, where she helped younger children build simple robots. Last summer, she applied for a short internship at a

small engineering company. She was delighted when the manager invited her to visit the office. On her first

morning, the engineer told her that creativity and teamwork were just as important as technical knowledge.

sometimes changed their plans after making mistakes. When she returned to school, she presented her

experience to her classmates. She explained that the internship had helped her understand different careers.

She has not decided exactly what she wants to study yet, but she knows she would like a job where she can keep

learning and helping people.

C Reading comprehension.

1. Who is the central character?

2. What is the main problem or goal?

3. Describe two important details.

4. Explain what the character learns.

D VOCABULARY & GRAMMAR.

1. Write a sentence with each word: app developer, robotics engineer, data analyst.

2. “I am applying for a summer job,” Mia said.

3. “We studied computer science yesterday,” the twins said.

4. “I have written my CV,” Daniel said.

5. “I will start my internship next week,” Eva said.

E WRITING.

Write a text of 75–95 words about “Looking ahead”. Refer to your experience or give advice and include vocabulary from the unit.