B. READING • Answer the questions.

NOME: _____ N.º: _____ TURMA: _____

DATA: _____ / _____ / _____ NÍVEL: C NOTA: _____

Progress Test • Unit 4

Unit 4 • Live green Level C

A READING • Read the text.

A group of teenagers in a small town decided to help the river near their school. During a science lesson,

they learned that plastic waste can harm fish and birds. Their teacher suggested starting a local project.

Every second Saturday, the students walk along the riverbank, collect rubbish and record the different

materials they find. They never enter the water and always wear protective gloves. Last month they

collected twenty bags of waste and sent their findings to the town council. They also created posters

encouraging visitors to use bins. If more people join the project, the students will organise an environmental

exhibition. Team leader Grace says small actions can make a big difference when a community works

together.

1. Identify the topic of the text.

2. Who takes part in the events?

3. Mention two important details.

4. What is the final result?

C. VOCABULARY • Complete the tasks.

1. Explain or translate: deforestation.

2. Explain or translate: litter.

3. Explain or translate: global warming.

4. Explain or translate: water pollution.

D. GRAMMAR • Complete with the appropriate form.

1. If it (rains / raining), we ___ (stay) indoors.
2. The beach (is / are) cleaner if everyone ___ (help).
3. If Tom (recycle / recycles), he ___ (reduce) waste.
4. We (miss / misss) the bus if we ___ (not hurry).

E. WRITING • Write a short paragraph.

1. Write 40–60 words about live green. Include your opinion and an example.