B. READING • Answer the questions.

NOME: _____ N.º: _____ TURMA: _____

DATA: _____ / _____ / _____ NÍVEL: C NOTA: _____

Progress Test • Unit 2

Unit 2 • The world of teens Level C

A READING • Read the text.

Every spring, students at Brookfield School organise a clothes swap. The idea started when fifteen-year-old

Isla noticed that many of her friends bought new clothes and rarely wore them. This year, more than eighty

students brought clean jackets, trousers and T-shirts to the school hall. Volunteers checked each item and

arranged the clothes by size. Students could choose three pieces without paying anything. The school also

set up a repair corner where an art teacher helped teenagers fix loose buttons and small holes. Some

students initially thought second-hand clothes were unfashionable. By the end of the day, they had changed

their minds. Isla hopes the event will encourage everyone to buy less and reuse more.

1. Identify the topic of the text.

2. Who takes part in the events?

3. Mention two important details.

4. What is the final result?

C. VOCABULARY • Complete the tasks.

1. Explain or translate: peer pressure.

2. Explain or translate: bullying.

3. Explain or translate: stress.

4. Explain or translate: self-confidence.

D. GRAMMAR • Complete with the appropriate form.

1. I wanted to go out, ___ it was raining. (but / because)
2. Nina studies hard ___ she wants good marks. (because / or)
3. The show was cancelled, ___ we stayed at home. (so / although)
4. She loves fashion ___ she designs her own clothes. (and / but)

E. WRITING • Write a short paragraph.

1. Write 40–60 words about the world of teens. Include your opinion and an example.