Reading • The river guardians

NOME: _____ N.º: _____ TURMA: _____

DATA: _____ / _____ / _____ NÍVEL: B NOTA: _____

Unit 4 • Live green Level B

A Read the text carefully.

A group of teenagers in a small town decided to help the river near their school. During a science lesson,

they learned that plastic waste can harm fish and birds. Their teacher suggested starting a local project.

Every second Saturday, the students walk along the riverbank, collect rubbish and record the different

materials they find. They never enter the water and always wear protective gloves. Last month they

collected twenty bags of waste and sent their findings to the town council. They also created posters

encouraging visitors to use bins. If more people join the project, the students will organise an environmental

exhibition. Team leader Grace says small actions can make a big difference when a community works

together.

B. Answer the questions. Use information from the text.

1. Who are the main people mentioned in the text?

2. Where does the story take place?

3. What problem or challenge is described?

4. What did the people do to address the situation?

C. Language work.

1. Find a past-tense verb.

2. Write three keywords from the story.